



NSW Education Standards Authority

**Annual Report
2024**

Reporting on the 2023 Calendar Year

Tweed Valley Adventist College

Owned and Operated by

Seventh-day Adventist Schools
(NNSW) Ltd

1 Context

1.1 A message from key school bodies –

Principal's Comment

Tweed Valley Adventist School is a Christian School that aims to deliver a wholistic educational program. The academic, physical, social, and spiritual development of our students is equally important.

Our 2023 school improvement goals have focussed on academic improvement, with a special focus on ensuring consistency of expectation and marking in writing/communicating. Explicit teaching was encouraged in all grades, and students were expected to complete a range of assessments that demonstrated learning.

Our early years reading program, E-code, is a unique program that was extended into Grade 2 in 2023. Through this program, and outstanding infants' teachers, our students have excelled in decoding and comprehending text. Many of our Kindy and Year 1 students have a higher reading age than their actual age and our 2023 Year 3 NAPLAN results demonstrates the value of this program.



Our college is a member of two sporting associations – North Coast Independent Schools Sporting Association (NCIS) and Adventist School Sporting Association (ASSA). Our focus is sportsmanship and teamwork and were proud of the trophies our teams secured in 2023. Three of our sports teachers regularly volunteered their own time to provide complementary after school training opportunities to students.

All students in Years 5 – 12 were given the opportunity to attend a camp in 2023. We prioritise our camps program due to the extensive life learning opportunities afforded outside of the classroom. Teamwork, problem solving, service, fostering friendships, and learning of God were all focal points for our 2023 camps program.



As a Christian school, we value opportunities to praise God and study His word. In 2023, most of our students chose to participate in small group Bible studies and our senior choir went on two tours while all three choirs performed locally during the year.



A highlight of 2023 was our school musical, 'Now'. One of our talented teachers wrote and produced the performance, and our whole community was reminded that Jesus is coming again soon! The complexity of the songs extended the senior choir while the primary student won the crowd with their acting. Many in the audience were brought to tears with the solo and small group items.

2023 brought the highest number of enrolments in the history of TVAC, and we are grateful that the culture that we have grown to love and expect was maintained during this period of rapid growth.



Michele Wilson - Principal

2023 College Captain's Spectrum (School Magazine) Comment

We know that this year has been a big year for not only our graduating class of 2023 but for the entire school. Looking back on the year that was, we remember WOSE (Week of Spiritual Emphasis), as it was a week where many of the Year 12 students stepped out of their comfort zone and shared their testimonies with the school. That week and throughout the year we have seen God work in many of the high school students, as many have committed to learning more about God and some have even given their lives to Him.

With various changes in the leadership roles of Tweed Valley Adventist College, and the intimidating future we seniors must now face as we leave high school, we claim the promise David wrote in Psalms 46:1; for "God is our refuge and strength" and is a "very present help in trouble."

As the new year approaches, we trust God and His guidance of this school in each, and every, one of the teachers and students. We thank God for all He has done in and through Tweed Valley Adventist College, and may He continue to do the good works he has started in this school.



Raygio Masengi and Natalia Carrasco – 2023 College Captains

2023 TVAC School Council Report

2023 has been a special year for the Tweed Valley Adventist College. It is a pleasure to report on behalf of the College Council on significant events and challenges that have taken place during this time.

The Principal, Mr Paul Fua, after 14 years at the College, was promoted to a higher level of administration, and the Deputy Principal, Mrs Michele Wilson, was appointed as Principal. While Mrs Wilson has served for a number of years as Deputy Principal, she has hit the ground running in her new role without interruption.

It has been encouraging to see enrolment go ahead in leaps and bounds. However, this has placed a lot of pressure on adequate space for classes and additional staff. Space was resolved by re-purposing some of the existing rooms and staff were secured to prepare for the 2024 school year. Enrolment may need to be capped in the future, together with a waiting list, due to growing numbers and lack of space.



The College Council are supportive of the plans for a new Industrial Technology Facility and are looking forward to construction starting of a new Design and Technology facility during 2024.

One of the highlights of the TVAC program is music. Aside from individual and orchestra groups is the choir. It consists of approximately 80 students who enjoy travelling to churches and

other organisations performing concerts.

Unfortunately, the TVAC ROSA bus was stolen during towards the end of last year. This caused some challenges and the TVAC community were grateful when the new replacement bus arrived.

NAPLAN results in Year 3 were very encouraging in 2023.

It is always rewarding to see students who come to the end of their College education and measure their maturity with where they were at the beginning. It is particularly pleasing as a Christian College to see these young people go out into society, equipped to make a valuable contribution.

Vern Parmenter - Chairman, College Council

1.2 Contextual information about the school (including information about priority areas for improvement and actions taken to promote respect and responsibility)

Tweed Valley Adventist College (TVAC) is a co-educational Pre-Kindy to Year 12 school that is owned by the Seventh-day Adventist Schools (NNSW) Ltd. TVAC has operated on its current site in Hall Drive, Murwillumbah for 50 years.

During the school's history, many families have moved from around Australia to enrol their children at TVAC as they value Christian education.

TVAC is a low fee school which has developed a niche emphasis on pastoral care. While most students live in the local community, we have two private buses that bring students daily from as far north as Currumbin, and as far south as Pottsville.

TVAC has a reputation for providing a safe and supportive learning environment and this community confidence was evident in the significant enrolment growth in 2023.

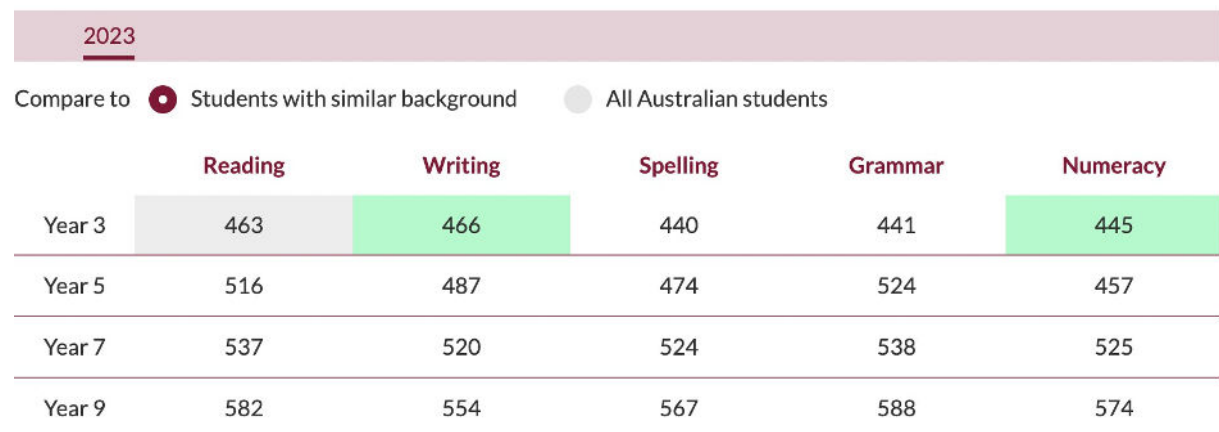
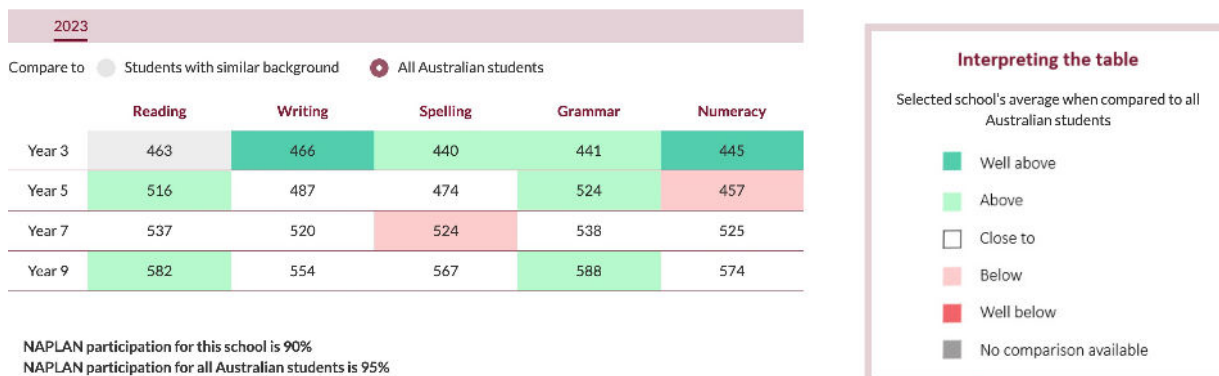
Due to the increase student numbers, numerous building and extension projects became a priority and during Term 4 several areas were renovated to create a new uniform shop, an extra secondary classroom, and more office space. Significant planning and progress were made for a new Industrial Technology facility that will provide a large, modern space for Timber Technology, Metal Technology and Automotive Studies. We are looking forward to extending our Industrial Technology subject offer once this building is completed and hope to open this building for the start of the 2025 school year.

* Tweed Valley Adventist College does not receive National Partnerships Funding.



2 Outcomes and results

2.1 Student outcomes in standardised national literacy and numeracy testing



Interpretative Comments

Year 3 NAPLAN results were pleasing with the results across all measures being above that of 'all schools' and 'similar schools'. We believe these results are an indication of the success of our e-code reading program as reading for understanding is foundational to all subjects, including Mathematics.

Year 5 achieved strong results in reading, and grammar. A new Mathematics program has been introduced in 2024 with the hope accelerating learning in Mathematics.

Year 7 results were close to the score of 'all schools' in most measures. We typically have a significant increase in enrolments at Year 7 and so the results are more reflective of teaching and learning that has occurred across a number of schools during the students Primary years.

Year 9 achieved the best in reading and the lowest in writing. These results confirm the value of our school improvement plan for writing.

2.2 Record of School Achievement

Item	Students
Number of Students studying in Year 10	28
Number of ROSAs issued by NESA in 2023	0

2.3 Results of the Higher School Certificate Examination 2023

Comparison of 2023 results compared to the State

Subject	No of students		Performance band achievement by number and/or %					
			Band 6	Band 5	Band 4	Band 3	Band 2	Band 1
Biology	14	School	7.14%	7.14%	42.85%	42.85	0%	0%
		State	8.27%	23.55%	31.76%	25.35%	9.1%	1.45%
Business Studies	15 (1 omitted)	School	7.14%	21.42%	42.85%	14.28%	14.28%	0%
		State	11.28%	24.47%	27.8%	23.85%	9.72%	1.94%
Community and Family Studies	8	School	0%	12.5%	37.5%	37.5%	12.5%	0%
		State	5.7%	29.61%	35.62%	19.86%	6.11%	1.52%
English Standard	12	School	0%	0%	25%	58.33%	16.66%	0%
		State	0.31%	12.81%	46.31%	29.88%	8.66%	1.58%
English Advanced	12	School	0%	41.66%	50%	8.33%	0%	0%
		State	13.78%	53.34%	28.13%	4.08%	0.5%	0.05%
Mathematics Standard 2	17	School	17.64%	29.41%	29.41%	11.76%	5.88%	5.88%
		State	9.15%	22.27%	26.05%	24.3%	14.1%	3.47%
Mathematics Advanced	2	School	50%	0%	0%	50%	0%	0%
		State	22.31%	27.41%	25.56%	17.74%	5.57%	1.34%
Modern History	8	School	12.5%	25%	37.5%	25%	0%	0%
		State	10.2%	24.66%	28.88%	20.08%	11.55%	3.91%

Subject	No of students		Performance band achievement by number and/or %					
			Band 6	Band 5	Band 4	Band 3	Band 2	Band 1
PDHPE	14	School	0%	21.42%	42.85%	35.71%	0%	0%
		State	6.37%	24.33%	32.2%	25.88%	8.86%	1.41%
Hospitality	8 (3 chose not to sit the exam)	School	0%	0%	62.5%	37.5%	0%	0%
		State	6.82%	28%	34.77%	16.04%	3.24%	0.63%

Interpretative comments for Higher School Certificate results

Tweed Valley Adventist College delivers its Higher School Certificate program through a compressed curriculum for all subjects other than English and Mathematics. This means senior classes are made up of Year 11 and Year 12 students combined. The compressed delivery model provides a number of advantages for students, including a high level of maturity and engagement in class.

Our overall results in Mathematics this year were particularly pleasing and are a credit to hard working students and gifted Mathematics teachers.

The students studying Modern History also achieved notable results, and above the state average.



Comparison of 2023 HSC results as a trend over time

Subject	No of students		Performance band achievement by number and/or %					
			Band 6	Band 5	Band 4	Band 3	Band 2	Band 1
Biology (Offered alternate years)	14	2023	1	1	6	6	0	0
	5	2021	0	0	4	1	0	0
	12	2019	0	6	3	3	0	0
Business Studies (Offered alternate years)	14	2023	1	3	6	2	2	0
	15	2021	0	1	8	3	1	2
	12	2019	0	1	5	3	2	1
Community and Family Studies (Offered alternate years)	8	2023	0	1	3	3	1	0
	10	2021	0	1	4	5	0	0
	13	2019	0	2	3	7	1	0
English Standard	8	2023	0	1	3	3	1	0
	7	2022	0	0	1	5	1	0
	9	2021	0	1	3	4	1	0
English Advanced	12	2023	0	5	6	1	0	0
	8	2022	0	2	5	1	0	0
	0	2021	0	0	0	0	0	0
Mathematics Standard 2	17	2023	3	5	5	2	1	1
	10	2022	0	2	5	1	2	0
	11	2021	0	1	4	3	3	0
Mathematics Advanced	2	2023	1	0	0	1	0	0
	0	2022	0	0	0	0	0	0
	0	2021	0	0	0	0	0	0

Subject	No of students		Performance band achievement by number and/or %					
			Band 6	Band 5	Band 4	Band 3	Band 2	Band 1
Modern History (Offered alternate years)	8	2023	1	2	3	2	0	0
	10	2021	0	1	4	5	0	0
	0	2019	0	0	0	0	0	0
PDHPE (Offered alternate years)	14	2023	0	3	6	5	0	0
	6	2021	0	0	2	3	1	0
	12	2019	0	0	2	5	3	2
Hospitality (Offered alternate years)	8	2023	0	0	5	3	0	0
	10	2021	0	1	5	2	2	0
	7	2019	0	1	2	3	1	0

Interpretative comments for Higher School Certificate result trends over time

The compressed curriculum format means that subjects are only offered every second year. Consequently, it can be difficult to establish any meaningful trends or observations, however, it is becoming increasingly evident that our education program prepares our students for university. Their successful completion of university courses indicates their academic performance, resilience, and problem-solving skills are ample to meet the rigours of tertiary study.

2.4 Senior secondary outcomes

Percentage of students in Year 12 undertaking vocational or trade training: 55%

Percentage of students in Year 12 attaining a Year 12 certificate or equivalent VET qualification: 100%

2.5 Post School Destinations (secondary schools only)

- 10 - ARISE Bible College
- 1 - TAFE
- 7 - Tertiary Study
- 3 – Apprenticeship
- 2 – Joined the workforce
- 1 - Gap year



3 Staffing

3.1 Teacher Accreditation Status

Accreditation Level of Teachers	Numbers of teachers
(i) Conditional	3
(ii) Provisional	1
(iii) Proficient or higher	24
	28

3.2 Workforce composition (comment on Indigenous staff)

Tweed Valley Adventist College (TVAC) has a caring and professional staff team who have earned an enviable reputation in our local community.

Many of our teachers have ten plus years of experience while others are new to teaching. This range provides a wonderful balance of wisdom, experience, enthusiasm, and energy.



Our teachers share a common Adventist belief, and most are actively involved in their local Seventh-day Adventist churches.



None of the current staff identify as indigenous but the school has several staff with Polynesian heritage, one Jamaican, and the rest are of general European heritage.

Our Primary teaching team is predominantly female, and the secondary team has a relatively even mix of male and female staff.

4 Attendance

4.1 Average Year Level Attendance

Year Level	Average Attendance (%)
Kindergarten	82.53
Year 1	87.98
Year 2	84.52
Year 3	85.83
Year 4	85.57
Year 5	90.76
Year 6	87.64
Year 7	89.42
Year 8	86.8
Year 9	88
Year 10	83.13
Year 11	84.2
Year 12	76.1
Total school attendance average	84.92

4.2 Management of non-attendance

In New South Wales, 'compulsory school-age' means that all children from six years of age are legally required to be enrolled and attending school, or to be registered for home schooling. After students complete Year 10, and until they turn 17 years of age, students then have the following alternative options to school:

- full-time further education and training (e.g. TAFE, traineeship, apprenticeship);
- full-time, paid employment with an average of 25 hours per week; or
- a combination of both above.

Parents or carers are responsible for making sure their children comply with these legal requirements. Schools support parents by monitoring student attendance and helping to address attendance issues when they emerge.

At Tweed Valley Adventist College Teachers mark rolls electronically via SEQTA Learning Management System.

An absentee SMS is sent to parents by 10:30am daily if the child is marked absent on the morning roll.

Students arriving late, or leaving early, are registered on the roll via Student Services and provided with a late or early leave slip.

The electronic attendance register on the database is coordinated by the College Administration Office.

Students are required to bring a note upon their return to school giving reason for their absence. If this is not received, an absentee follow-up letter is posted to parents.

A medical certificate may be required if the absence coincides with an assessment task in Years 10 - 12, or if the absence is protracted in nature.

Parents are contacted if there is a pattern of non-attendances or lateness. Chronic lateness and absences are followed up and reported to the AIS Student Welfare advisor and attendance plans put in place through interviews with parents, student, and the Head of School.

All absence notes are filed in the College Administration Office Strong Room and archived for the appropriate period.

4.3 Retention from Year 10 to Year 12 (where relevant)

Percentage retention rate: **83%**

5 School policies

The following school policies are publicly available on the [NSW Adventist Schools](#) website:

- [Enrolment policy](#)
- [Child protection policy](#)
- [Anti-bullying policy \(consolidated with the Student Behaviour policy\)](#)
- [Discipline policy](#)
- [Complaints policy](#)



6 Stakeholder satisfaction

A description of parent, students and teacher satisfaction.

7 Summary financial information

The schools company will complete this section for all SDA schools.

Income

Income Sources	Percentage of Total Income
Fees and private income	20.01%
State recurrent grants	16.79%
Commonwealth recurrent grants	62.89%
Other Government grants	0.27%
Government capital grants	0.00%
Other capital income	0.04%

Expenditure

Expenditure Costs	Percentage of Total Expenditure
Salaries, allowance and related expenses	68.70%
Non-salary expenses	23.44%
Classroom expenditure	5.22%
Capital expenditure	2.64%

SECTION 2

CHECKLIST

Commonwealth legislation (Schools Assistance Act 2008) includes the following requirements not listed as part of NESAs requirements for registration and accreditation.

Please tick that your school complies with the following. (please delete the least applicable box)



Provides national reports on the outcomes of schooling



Provides individual school information on performance



Annually reports on school performance information and makes the report publicly available



Implements the NESA Curriculum as it becomes available



Has an annual certificate of financial accountability from a qualified accountant



Annually reports on each program of financial assistance provided under this Act



Participates in program evaluations (BGA, National Partnerships & NCCD)